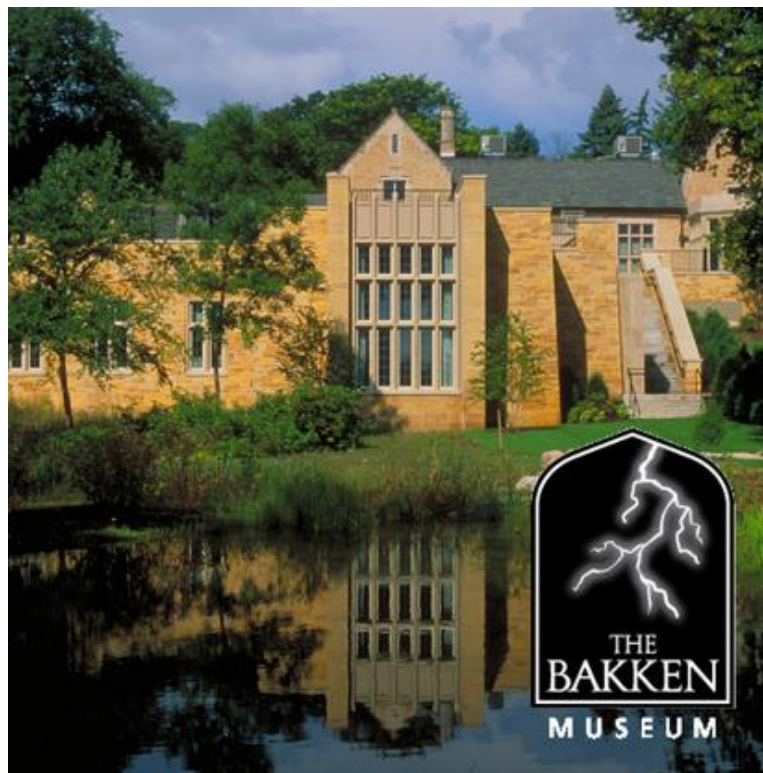


TBI Report Out

The Bakken Museum

Minneapolis, MN



Small Stuff, Big Deal

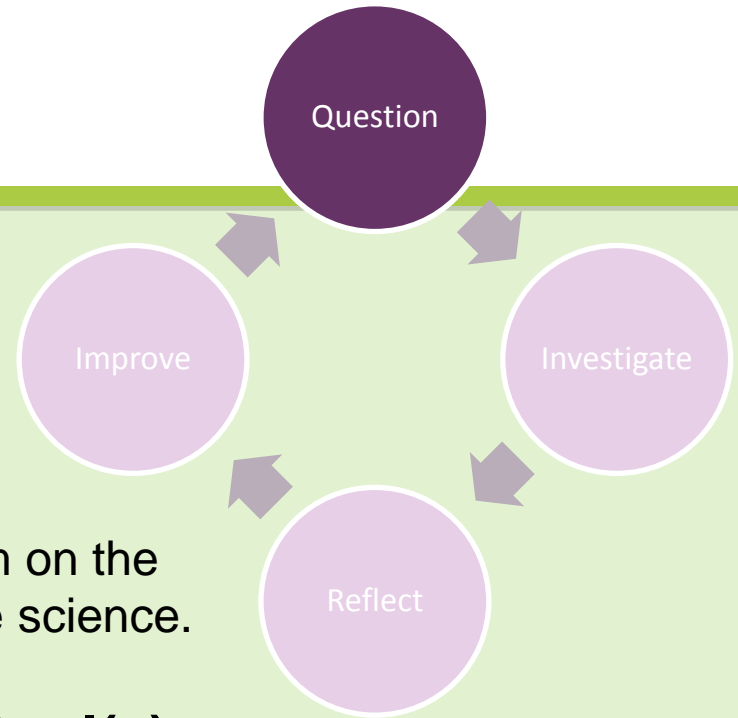


Project

To design a new assembly program on the topic of nanoscale science.

Educational Goal(s)

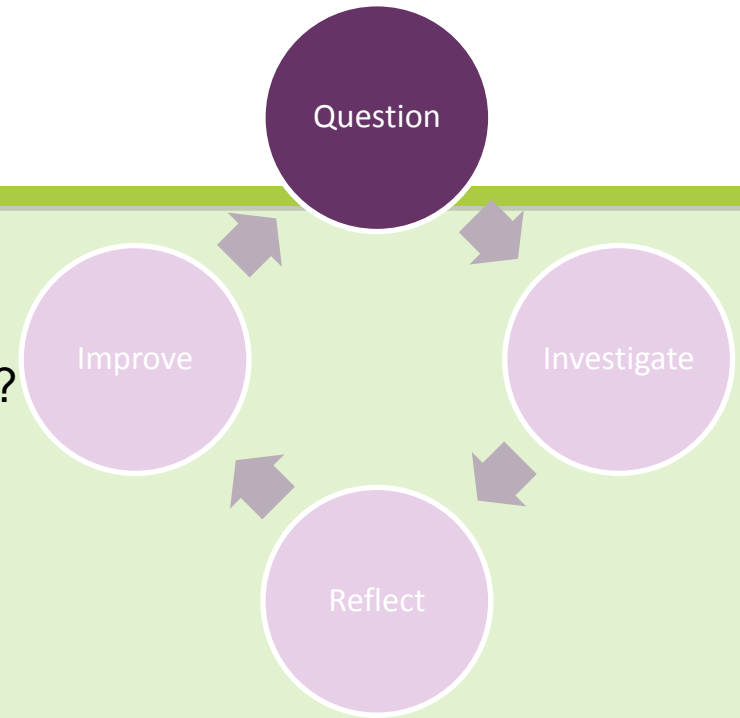
- Nano means very small (one billionth of a meter)
- Things behave differently when they are very small
- As things get small, they have more surface area for the same volume; increased surface area increases reactivity
- Nanoscale science can and does have an effect on our lives



Small Stuff, Big Deal

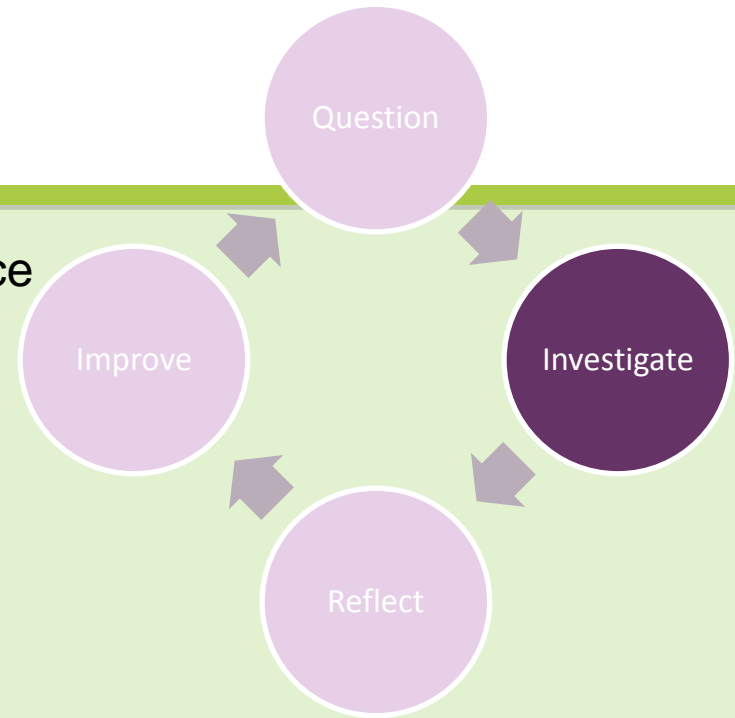
TBI Questions:

1. Does the program successfully engage participants in the subject of nanoscale science?
2. Do participants understand that things behave differently when they are very small?
3. Does the program increase audience understanding of surface area and reactivity on the nanoscale?



Small Stuff, Big Deal

TBI Question: Does the program increase audience understanding of surface area and reactivity on the nanoscale?

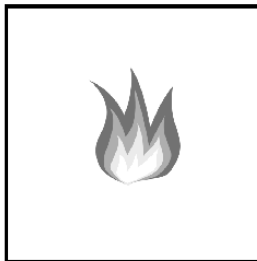


What will happen?

The powder will burn *FASTER* than the moss.



The powder will burn *SLOWER* than the moss.

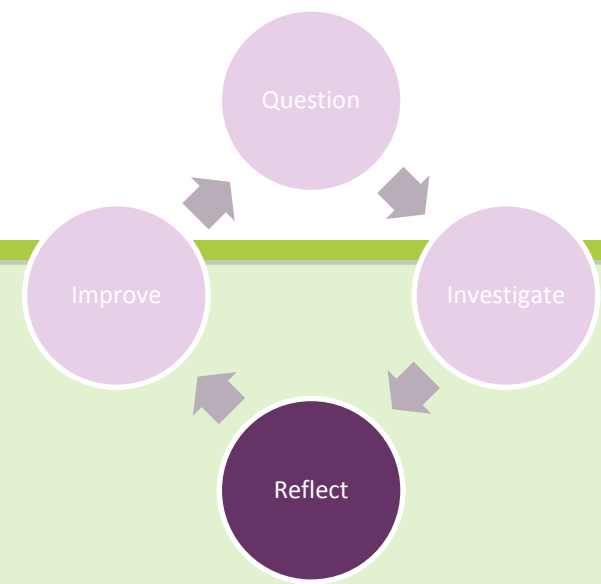


I don't know.



Small Stuff, Big Deal

TBI Question: Does the program increase audience understanding of surface area and reactivity on the nanoscale?

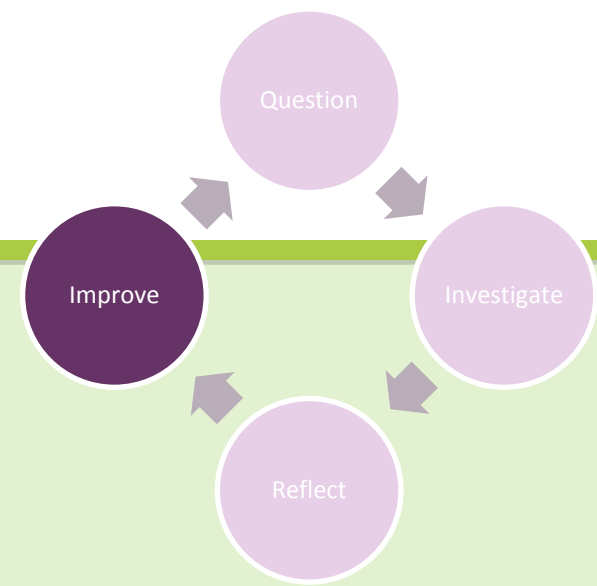


First performance on 7/13:

68% of students predicted correctly the first time

- Student comments overheard during voting indicated this was not due to engaging with the subject of surface area but rather the predictable pattern set up by the show.

Small Stuff, Big Deal



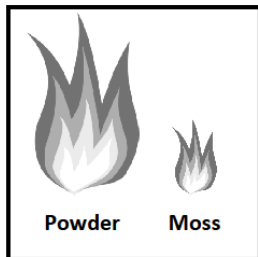
TBI Question: Does the program increase audience understanding of surface area and reactivity on the nanoscale?

Made program changes

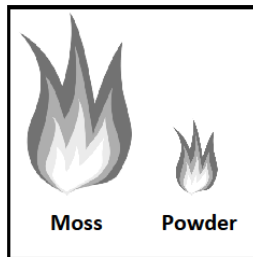
- Changed prediction question & experiment set-up
- Repeated process with next show

What will happen?

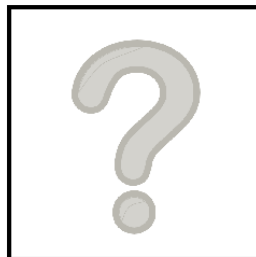
The **POWDER** will burn faster than the moss.



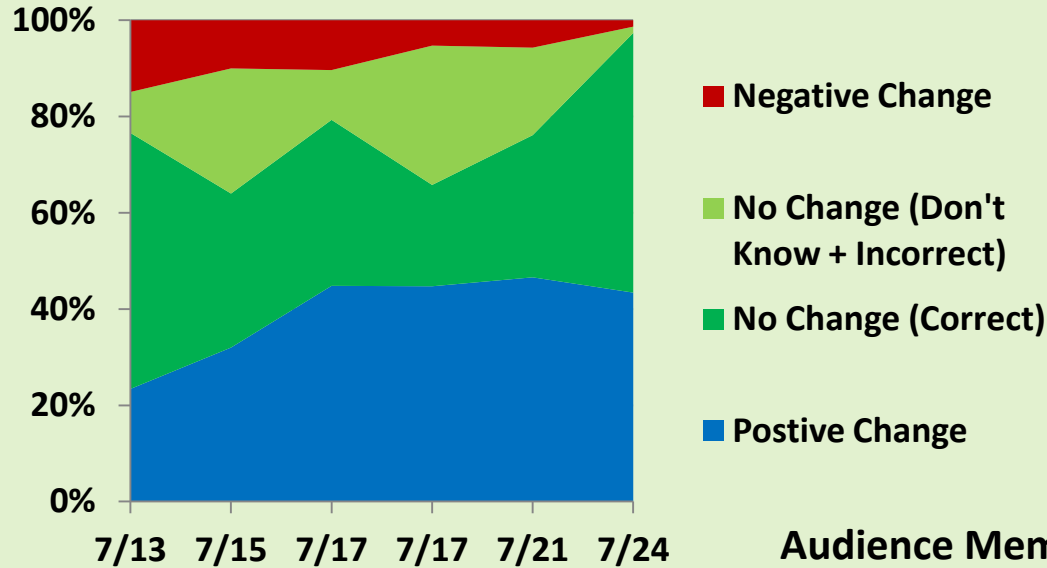
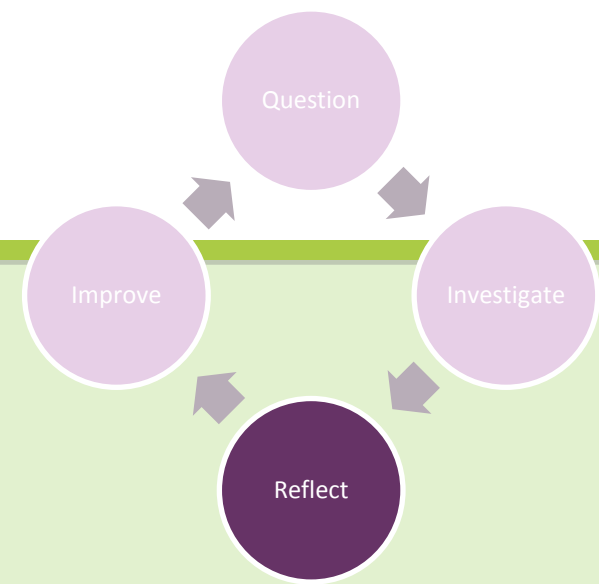
The **MOSS** will burn faster than the powder.



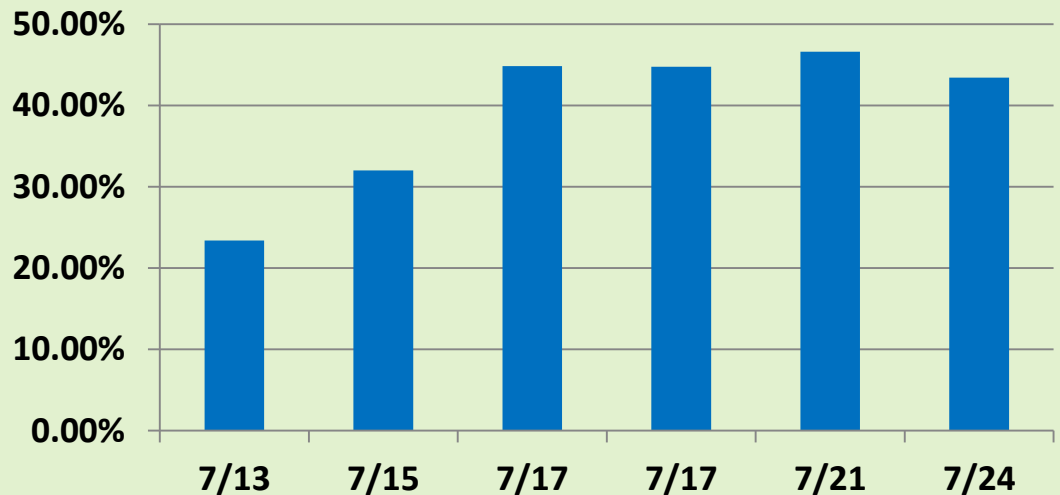
I don't know.



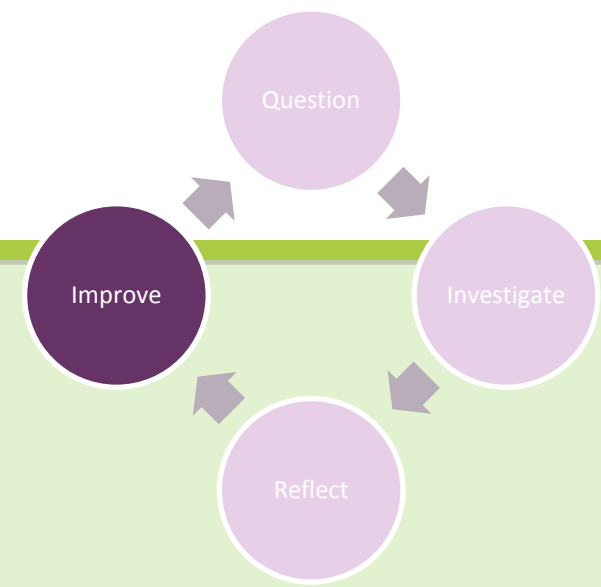
Small Stuff, Big Deal



Audience Members Exhibiting Postive Change



Small Stuff, Big Deal



Small Stuff, Big Deal

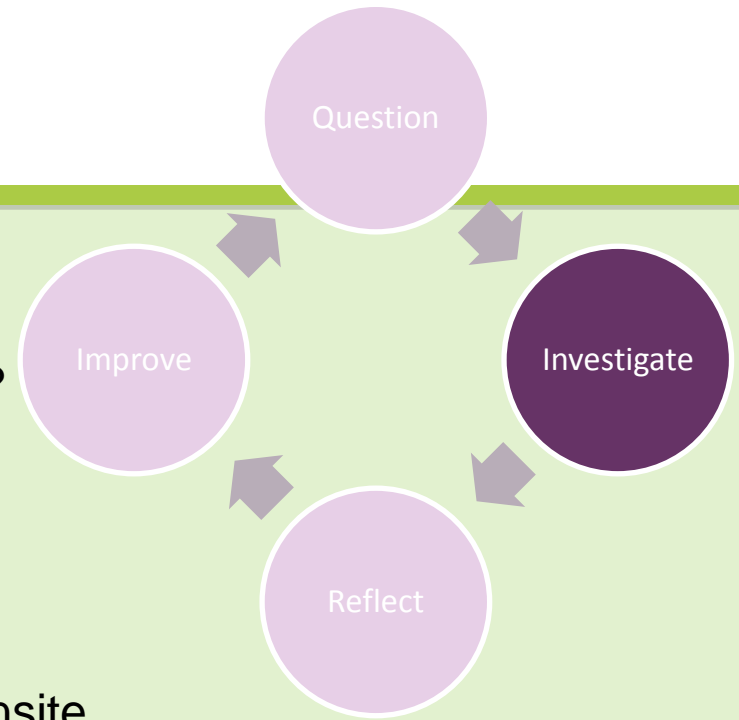
TBI Questions:

1. Does the program successfully engage participants in the subject of nanoscale science?
2. Do participants understand that things behave differently when they are very small?

Conducted interviews with 6 (adult) guests after onsite presentation of program

Used questions from TBI this spring:

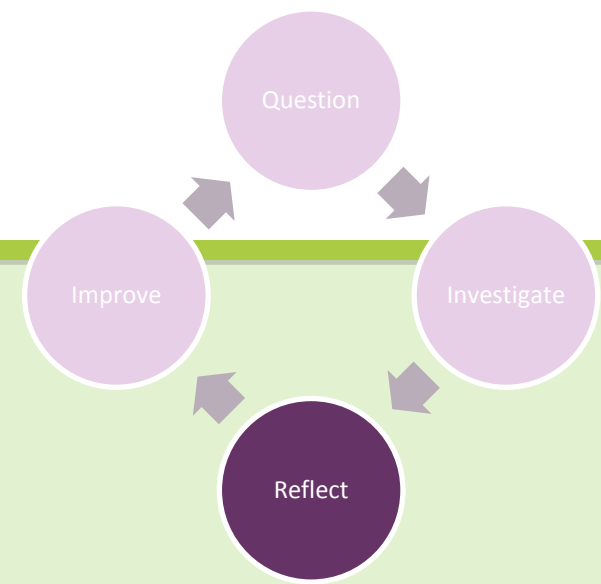
- What did you like most?
- What could be improved
- In your own words, what was it about



Small Stuff, Big Deal

People liked:

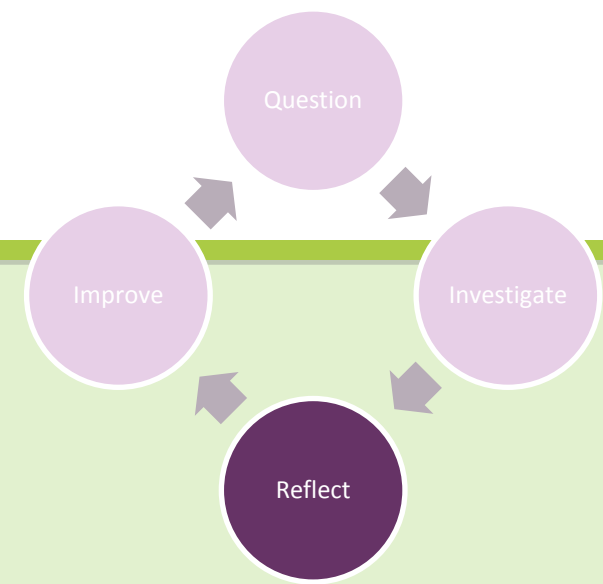
fire, humor, entertainment/interest value,
simplifying a complex idea



Suggested Improvements:

more fire, more applications, address
complexity with video, nothing

Small Stuff, Big Deal



What people said it was about:

Nano/size/small things

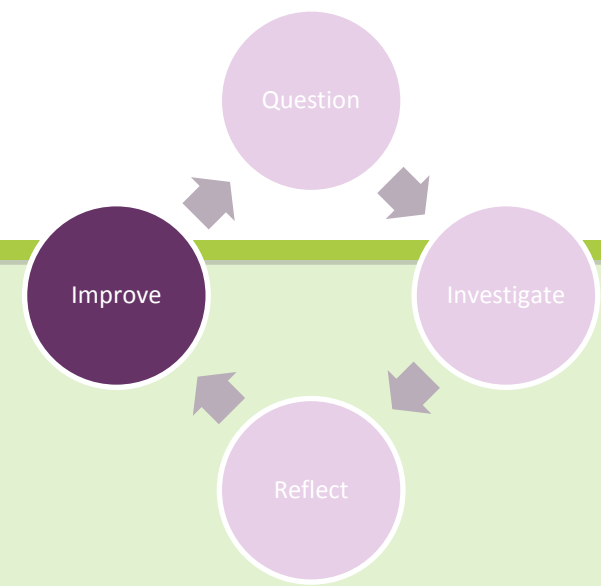
Surface area

Science and methods

Implications of nano/science



Small Stuff, Big Deal



Action Items

- Already improved fire demo
- Looking into including video
- Looking into extension activity for applications
- Include methods in pitch to teachers



Small Stuff, Big Deal

