



# Learn About New Project Opportunity and How to Apply for the 2018 Explore Science: Let's Do Chemistry Kit

Online Workshop Summary of Resources

4-10-2018

---

## Online Workshop Presenters

- David Sittenfeld, Project Co-PI, Museum of Science
- Rae Ostman, Project Co-PI, Arizona State University
- Ali Jackson, Kit Development Team, Sciencenter

## Recording of the Online Workshop

- <https://vimeo.com/265217008>

## Workshop Resources

Online Workshop product page

<http://www.nisenet.org/catalog/online-workshop-learn-about-new-project-opportunity-and-how-apply-2018-explore-science-lets>

Learn more about The National Academy of Sciences report “Effective Chemistry Communication in Informal Environments” (2016)

<https://www.nap.edu/catalog/21790/effective-chemistry-communication-in-informal-environments>

Learn more about the Royal Society of Chemistry report “Public attitudes to chemistry” (2015)

<http://www.rsc.org/campaigning-outreach/campaigning/public-attitudes-chemistry/>

Learn more about how to apply for the Explore Science: Let's Do Chemistry Kit

<http://www.nisenet.org/chemistry-apply>

- Kit Application Overview  
[http://www.nisenet.org/sites/default/files/letsdochemistry\\_application\\_overview\\_2-22-18.pdf](http://www.nisenet.org/sites/default/files/letsdochemistry_application_overview_2-22-18.pdf)
- Digital Kit (will be available for download in September 2018)  
<http://www.nisenet.org/chemistry-kit>

Learn more about American Chemical Society (ACS) and National Chemistry Week (10/21-10/27/18)  
<http://www.nisenet.org/national-chemistry-week>

American Chemical Society (ACS) National Chemistry Week (NCW) web page  
<https://www.acs.org/content/acs/en/education/outreach/ncw.html>

## **More About the NISE Network**

Sign up for NISE Network monthly e-newsletter: <http://www.nisenet.org/newsletter>

NISE Networks Contact Us - Regional Hub Leaders: <http://www.nisenet.org/contact>

NISE Network upcoming online workshops: <http://nisenet.org/event-type/online-workshop>



This project was supported by the National Science Foundation under Award No. 1612482. Any opinions, findings, and conclusions or recommendations are those of the authors and do not necessarily reflect the views of the Foundation.